

Equality, Diversity, Cohesion and Integration Screening

Directorate: Environments and

As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

• the relevance of proposals and decisions to equality, diversity, cohesion and integration.

Service area:

- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Neighbourhoods Financial Admin				
Lead person:	Contact number: 76214			
Cliff Allsopp				
1. Title:				
Write Off of Sundry Debtor Accounts for the Housing Revenue Account and Housing				
General Fund Account				
Is this a:				
Strategy / Policy				
If other, please specify				
2. Please provide a brief description of	what you are screening			
2. I lease provide a brief description of what you are screening				
On a regular basis the Sundry Income Enforcement submit accounts for write off to the Env and Housing Directorate where recovery action has been exhausted and further action is considered uneconomic. All accounts which are to be considered for write off are treated under the same procedures and policy.				

Where accounts exceed £5k in value or cumulative accts for 1 debtor exceed £5k

these are subject to separate report.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).

Questions	Yes	No
Is there an existing or likely differential impact for the different		X
equality characteristics?		
Have there been or likely to be any public concerns about the		X
policy or proposal?		
Could the proposal affect how our services, commissioning or		X
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		X
practices?		
Does the proposal involve or will it have an impact on		X
 Eliminating unlawful discrimination, victimisation and 		
harassment		
Advancing equality of opportunity		
Fostering good relations		

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.
Please provide specific details for all three areas below (use the prompts for guidance).
A) How have you considered equality, diversity, cohesion and integration? (Think about: the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned – see Ai below) with those likely to be affected)
Ai) Is the consultation /engagement listed on Talking Point?
Yes
No If no, please give reason
B) Key findings (Think about: any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)
C) Actions (Think about: how you will promote positive impact and remove/ reduce negative impact)

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.				
Date to scope and plan your	impact assessment:			
Date to complete your impact assessment				
Lead person for your impact (Include name and job title)	assessment			
6. Governance, ownership	and approval			
Please state here who has app	proved the actions and outc	ome	s of the screening	
Name	Job title		Date	
Richard Ellis	Head of Finance		01/07/2014	
7. Publishing				
This screening document will act as evidence that due regard to equality and diversity				
has been given. If you are not carrying out an independent impact assessment the				
screening document will need to be published.				
	a to so pasioned.			
Date screening completed		01/07/2014		
Date sent to Equality Tean	1			
Date published				
(To be completed by the Equal	lity Team)			